

# Math 112 Problem Set 6

Due **Friday** March 9, 2018

March 1, 2018

## Core problems:

1. Find an open cover of the following with no finite subcover

(a)  $\{\vec{x} \in \mathbb{R}^n \mid \|\vec{x}\| < 1\}$

(b)  $\mathbb{Z}$  in  $\mathbb{R}$

(3, #5)

2. We generalize a previous problem to  $\mathbb{R}^n$ : Let  $\{F_k\}_k$  be a sequence of compact sets in  $\mathbb{R}^n$  such that

(a)  $\text{diam}(F_k) \rightarrow 0$

(b)  $F_{k+1} \subset F_k$  for  $k \in \mathbb{N}$

Show that there is exactly one point in  $\bigcap_{k=1}^{\infty} F_k$ . (3, #6;  $\text{diam}(A) = \sup\{\|\vec{x} - \vec{y}\| \mid x, y \in A\}$ )

3. Prove or find a counter-example to each of the following for  $A \subset \mathbb{R}^n$ :

(a)  $A$  is compact implies  $\mathbb{R}^n - A$  is connected

(b)  $A$  is connected implies  $\mathbb{R}^n - A$  is connected

(c)  $A$  is connected implies  $\mathbb{R}^n - A$  is open or closed

(d)  $\mathbb{R}^n - \{\vec{x} \mid \|\vec{x}\| \leq 1\}$  is connected

(3, # 9)

4. Let  $A \subset \mathbb{R}^n$  and  $B \subset \mathbb{R}^m$  be compact. Show that  $A \times B \subset \mathbb{R}^{n+m}$  is compact. (3, # 15)

5. Let  $A \subset \mathbb{R}^n$  and  $B \subset \mathbb{R}^m$  be path-connected. Show that  $A \times B \subset \mathbb{R}^{n+m}$  is path-connected. (3, # 15)

6.  $A \subset \mathbb{R}^n$  is called *nowhere dense* iff  $\text{int}(\text{cl}(A)) = \emptyset$ . Show that there does **not** exist a sequence  $\{A_n\}_n$  of nowhere dense subsets of  $\mathbb{R}^n$  such that  $\mathbb{R}^n = \bigcup_{n=1}^{\infty} A_n$ . (3, #33)

7. Let  $A, B \subset \mathbb{R}^n$  with  $A$  compact and  $B$  closed such that  $A \cap B = \emptyset$ . We previously defined the distance between a point and a set and now define the distance between these sets as

$$\text{dist}(A, B) = \inf\{d(x, y) \mid x \in A, y \in B\}$$

- (a) Show that  $\text{dist}(A, B) \neq 0$ .  
 (b) Can you find closed  $A, B$  that are disjoint but the distance between them is zero?

(3, #37)

8. Recall the definition of the Cantor set  $C$  from class (or see the book). Prove the following things about it:

- (a)  $C$  is compact  
 (b)  $C$  has infinitely many points  
 (c)  $\text{int}(C) = \emptyset$   
 (d)  $C$  is closed and has no isolated points (this is called being *perfect*)  
 (e) for any  $x \neq y \in C$ , there are  $U, V \subset C$  that are disjoint and open such that  $x \in U$  and  $y \in V$  and  $C \subset U \cup V$  (this is called being *totally disconnected*)

(3, #39)

**Niche problems:**

1. Define the ‘Topologist’s sine curve’ to be

$$\mathbb{T} = \{(0, y) \mid y \in [-1, 1]\} \cup \left\{ \left( x, \sin \frac{1}{x} \right) \mid x > 0 \right\} \subset \mathbb{R}^2$$

In class, we claimed that this is connected but not path-connected. Prove this.

(You can use your knowledge about sin for this problem.)

2. We expand the above discussion of the Cantor set  $C$ . We take for granted that every number in  $[0, 1]$  has a representation in base 3 (and you can use facts about bases in this problem). That is, given  $x \in [0, 1]$ , there is some sequence  $\{b_n\}_n$  whose terms consist of 0, 1, or 2 such that  $x = \sum_{n=1}^{\infty} \frac{b_n}{3^n}$  (although this sequence is not unique). Show that  $x \in C$  iff it has a base 3 representation consisting only of 0’s and 2’s.
3. Lest you think we were done, here is an alternate way of constructing  $\mathbb{R}$  from  $\mathbb{Q}$  using Cauchy sequences. This method has the advantage that it’s actually a general method of taking a metric space  $(X, d)$  and enlarging it to a complete metric space  $(\bar{X}, \bar{d})$ . Recall the definition of an equivalence relation from last time.

Let  $R$  be an equivalence relation on a set  $A$ . Given  $a \in A$ , the equivalence class of  $a$  is the subset of  $A$  consisting of everything that is  $R$ -equivalent to  $a$ :

$$[a]_R = \{b \in A \mid (a, b) \in R\}$$

Then we can form the set of *equivalence classes*

$$A/R = \{[a]_R \mid a \in A\}$$

which has equivalence classes as its elements.

Show that  $A/R$  is a partition of  $A$ . That is, every point in  $a$  is in one of the sets and that different classes are disjoint.

4. Let  $\mathcal{C}$  be the set of Cauchy sequence with elements in  $\mathbb{Q}$ . Define an equivalence relation  $\sim$  on  $\mathcal{C}$  as follows: given Cauchy sequences  $\{a_n\}_n, \{b_n\}_n \subset \mathbb{Q}$ , we set

$$\{a_n\}_n \sim \{b_n\}_n \text{ iff for every rational } \epsilon > 0, \text{ there is } N \text{ such that if } n > N, \text{ we have } |a_n - b_n| < \epsilon$$

This is an equivalence relation (you don't have to show this, it's the equivalence relation from the previous assignment written to avoid  $\mathbb{R}$ ).

Similar to Dedekind cuts, we wish to turn  $\mathcal{C}/\sim$  into a complete ordered field. Define  $\oplus, \otimes, \triangleleft$  on equivalence classes of Cauchy sequences as follows:

$$\begin{aligned} [\{a_n\}]_{\sim} \oplus [\{b_n\}]_{\sim} &= [\{a_n + b_n\}]_{\sim} \\ [\{a_n\}]_{\sim} \otimes [\{b_n\}]_{\sim} &= [\{a_n b_n\}]_{\sim} \\ [\{a_n\}]_{\sim} \triangleleft [\{b_n\}]_{\sim} &\text{ iff there is } \epsilon > 0 \text{ and } N \text{ such that } n > N \text{ implies } a_n + \epsilon < b_n \end{aligned}$$

But there's a (potential) problem! We're defining functions on equivalence classes of Cauchy sequences, but using the particular sequence that we've picked as a 'representative' to define the function. This is a problem if equivalent Cauchy sequences sum to inequivalent sequences. Show that this can't happen and that the functions are *well-defined*.

In particular, let  $\{a_n\} \sim \{a'_n\}$  and  $\{b_n\} \sim \{b'_n\}$  be Cauchy sequences. Show that

- (a)  $\{a_n + b_n\} \sim \{a'_n + b'_n\}$
- (b)  $\{a_n b_n\} \sim \{a'_n b'_n\}$
- (c)  $[\{a_n\}]_{\sim} \triangleleft [\{b_n\}]_{\sim} \iff [\{a'_n\}]_{\sim} \triangleleft [\{b'_n\}]_{\sim}$

**Doc Brown problems:**

1. Have a good Spring Break! (this is worth no class points, but lots of life points)

For problems from the book, something like 1, #8 refers to #8 from the exercises at the end of Chapter 1, while something like 1.3, #1 refers to #1 from the exercises at the end of section 1.3.